

Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	208	1%	3%	9%	36%	50%	4%	87%
GRADE 10							'	

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	253	0%	14%	36%	49%	2%	14%	51%
Reading Basic Understanding	253	2%	7%	32%	57%	3%	9%	60%
Writing Conventions	253	0%	4%	22%	58%	15%	4%	74%
Writing Effectiveness	253	1%	8%	36%	40%	15%	9%	55%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	253	3%	26%	28%	29%	15%	28%	44%
Math Problem Solving	253	13%	25%	17%	30%	13%	39%	44%
Math Skills	253	6%	18%	10%	32%	33%	25%	65%

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Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	101	0%	3%	6%	38%	53%	3%	91%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	107	2%	4%	12%	35%	48%	6%	82%

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Assessment Summary: Gender

GRADE 10

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	125	0%	11%	30%	56%	2%	11%	58%
Reading Basic Understanding	125	1%	5%	31%	60%	3%	6%	63%
Writing Conventions	125	0%	2%	18%	59%	22%	2%	81%
Writing Effectiveness	125	1%	5%	31%	46%	17%	6%	63%
Male								
							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N 128	Little	Below 16%	Nearly 41%	Achieved 42%	Honors		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
2 , 1	128	0%	16%	41%	42%	1%	Below 16%	Honors 43%

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	126	2%	27%	29%	25%	16%	29%	41%
Math Problem Solving	126	13%	27%	18%	29%	13%	40%	42%
Math Skills	126	6%	19%	11%	38%	25%	25%	63%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	127	3%	24%	26%	32%	14%	28%	46%
Math Problem Solving	127	14%	24%	17%	31%	14%	38%	46%
Math Skills	127	6%	17%	9%	26%	41%	24%	67%

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Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

American Indian/Alaska	n Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	1%	3%	9%	37%	50%	4%	87%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

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Assessment Summary: Race/Ethnicity

GRADE 10

ENGLISH/LANGUAGE ARTS

American Indian/Alaskan I	N	Little	Below	Naarly	Achieved	Honore	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	below *	wearry *	*	*	»	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
e e	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	**	*	**	7.	7.	*	**	*
Asian		T 4					Little+	Standard+
	N	Little	Below	•	Achieved		Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isl	lander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	13%	36%	49%	2%	13%	51%
Reading Basic Understanding	*	2%	7%	31%	57%	3%	9%	60%
Writing Conventions	*	0%	4%	22%	58%	15%	4%	73%
Writing Effectiveness	*	1%	8%	36%	41%	15%	9%	55%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

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Assessment Summary: Race/Ethnicity

GRADE 10

MATHEMATICS

N * *	Little * *	Below *	Nearly *	Achieved	Honors	Little+ Below	Standard+ Honors
*			*				
	*	*		*	*	*	*
*		•	*	*	*	*	*
	*	*	*	*	*	*	*
						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
der						I ittlo⊥	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
						Little	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	3%	26%	27%	28%	15%	29%	44%
*	13%	25%	17%	32%	13%	38%	45%
*	7%	18%	10%	32%	34%	25%	66%
						Little	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	N * * * * * * * * * * * * * * * * * * *	N Little * * * * * der N Little * * * * * * * * * * * * * *	N	N	N	N	Little

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Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	179	1%	1%	5%	36%	57%	2%	93%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	29	3%	17%	34%	34%	10%	21%	45%

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Assessment Summary: Disability

GRADE 10

ENGLISH/LANGUAGE ARTS

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	222	0%	7%	36%	55%	2%	7%	57%
Reading Basic Understanding	222	0%	3%	30%	64%	4%	3%	67%
Writing Conventions	222	0%	1%	18%	64%	18%	1%	82%
Writing Effectiveness	222	0%	7%	32%	45%	17%	7%	61%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	31	0%	61%	32%	6%	0%	61%	6%
Reading Basic Understanding	31	16%	35%	42%	6%	0%	52%	6%
Writing Conventions	31	0%	26%	55%	19%	0%	26%	19%
Writing Effectiveness	31	10%	19%	61%	10%	0%	29%	10%
MATHEMATICS							,	

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	221	1%	20%	29%	33%	17%	21%	50%
Math Problem Solving	221	8%	24%	19%	33%	15%	32%	49%
Math Skills	221	3%	14%	10%	34%	38%	18%	72%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	32	16%	63%	22%	0%	0%	78%	0%
Math Problem Solving	32	50%	38%	3%	9%	0%	88%	9%
Math Skills	32	28%	44%	9%	16%	3%	72%	19%

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Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	85	1%	0%	5%	29%	65%	1%	94%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	123	1%	6%	12%	41%	41%	7%	81%

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Assessment Summary: Free/Reduced Lunch/Milk

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	150	0%	11%	29%	58%	2%	11%	60%
Reading Basic Understanding	150	2%	5%	27%	63%	3%	7%	66%
Writing Conventions	150	0%	4%	14%	62%	20%	4%	82%
Writing Effectiveness	150	1%	7%	29%	41%	21%	9%	63%
Free/Reduced							Little+	Standard+
-		T					Little	Standard
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	N 103	Little 0%	Below 17%	Nearly 46%	Achieved 36%	Honors 1%	Below 17%	Honors 37%
Reading Analysis/Interpretation Reading Basic Understanding				•				
	103	0%	17%	46%	36%	1%	17%	37%

MATHEMATICS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	147	2%	19%	26%	33%	20%	21%	53%
Math Problem Solving	147	10%	21%	18%	35%	16%	31%	51%
Math Skills	147	3%	15%	7%	35%	39%	18%	75%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	106	4%	35%	30%	23%	8%	39%	31%
Math Problem Solving	106	19%	31%	16%	25%	9%	50%	34%
Math Skills	106	10%	23%	15%	27%	25%	33%	52%

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Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	1%	3%	9%	36%	50%	4%	86%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

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Assessment Summary: English Language Learners

GRADE 10

ENGLISH/LANGUAGE ARTS

Not English Language Lea	rners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	13%	36%	49%	2%	13%	51%
Reading Basic Understanding	*	2%	7%	31%	57%	3%	9%	60%
Writing Conventions	*	0%	4%	22%	59%	16%	4%	75%
Writing Effectiveness	*	1%	8%	35%	41%	15%	9%	55%
English Language Learner	s						Little+	Standard+
	\mathbf{N}	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

MATHEMATICS

Not English Language Lea	rners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	3%	26%	27%	29%	15%	29%	44%
Math Problem Solving	*	13%	25%	18%	31%	14%	38%	44%
Math Skills	*	6%	18%	10%	32%	34%	24%	66%
English Language Learner	s						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

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Assessment Summary: Migrant

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	1%	3%	9%	35%	51%	4%	86%
Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

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Assessment Summary: Migrant

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	14%	35%	50%	2%	14%	51%
Reading Basic Understanding	*	2%	7%	31%	57%	3%	9%	60%
Writing Conventions	*	0%	4%	22%	59%	16%	4%	74%
Writing Effectiveness	*	1%	8%	35%	41%	15%	10%	56%
Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Reading Basic Understanding Writing Conventions	*	*	*	*	*	*	*	**

MATHEMATICS

Not Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	3%	26%	27%	29%	15%	29%	44%
Math Problem Solving	*	14%	25%	17%	30%	14%	39%	44%
Math Skills	*	6%	18%	10%	32%	34%	25%	66%
Migrant							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

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